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ABSTRACT

This book provides concrete advice on how campuses can meet the challenges of educating thoughtful, committed, and socially responsible college graduates. The chapters are: (1) "Educating Citizens in a Pluralistic Society"; (2) "The Broader Undergraduate Context"; (3) "When Educating Citizens Is a Priority"; (4) "The Multiple Dimensions of Moral and Civic Development"; (5) "Pedagogical Strategies for Educating Citizens"; (6) "Weaving Moral and Civic Learning into the Curriculum"; (7) "Faculty: The Cornerstone"; (8) "Moral and Civic Learning beyond the Classroom"; (9) "Assessment in Moral and Civic Education"; and (10) "Bringing Moral and Civic Learning to Center Stage." (Contains 311 references.) (SLD)

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